

## ECU EdD Select Presentations and Publications

Includes students from Int EdD program (\*denotes former or current EdD student, \*\* denotes K-12 student)

### Presentations

- Militello, M., Morris, C\*. Parker, J., & Collins, L. (2023, June). *Using Community Learning Exchanges to Connect Schools and Communities*. Presentation at the Institute for Educational Leadership (IEL) National Community Schools & Family Engagement Conference, Philadelphia, PA.
- Morris, C.\*, & Pierce, N.\* (2023, July). *Voices of resistance: How women educational leaders empower each other to create change*. Presentation at the 8th International Women Leading Education across Continents (WLE) Conference, Tagaytay City, Philippines.
- Militello, M., Koh, P.\*, Molloy, K.\*, & Pierce, N.\* (2023, May). *Facilitating Community Learning Exchanges to understand context, engage people, and for authentic data collection*. Presentation at the Carnegie Project on the Educational Doctorate (CPED) Show & Tell Tuesdays. Virtual Programming. [<https://vimeo.com/823500152>]
- Caruz, V.\* (2023, April). *Kapwa (Shared Identity). Filipino American perspectives and responses to educational leadership*. Roundtable discussion at the annual meeting of the American Educational Research Association, Chicago, IL.
- Koh, P.\*, & Caruz, V.\* (2023, April). *Counterstories in leadership through a Filipino and Korean perspective*. Paper presentation at the annual meeting of the American Educational Research Association, Chicago, IL.
- Hodgkins, L., Militello, M., & Morris, C\*. (2022, Nov). *Evidence-based observations: How teachers call on students in classrooms today*. Professional development for eastern North Carolina school leaders through the Southeast Education Alliance, Pender County, NC.
- Koh, P.\* (2022, Nov). *Forgotten embodiments of leadership: Boggs, Itliong, and Kochiyama*. Critical Conversation at the annual meeting of the University Council for Educational Administration, Seattle, WA.
- Koh, P.\*, & Caruz, V.\* (2022, Nov). *Decolonizing leadership: Belonging (Jung) and Interconnectedness (Kapwa)*. Paper presentation at the annual meeting of the University Council for Educational Administration, Seattle, WA.
- Militello, M., & Hodgkins, L. (2022, Nov). *The two-step dance: how combining evidence-based observations with facilitated conversations leads to change in teacher practice*. Paper presentation at the annual meeting of the University Council for Educational Administration, Seattle, WA.
- Militello, M., Tredway, L., Simon, K.\*, Flessa, J., Headen, M., Lo, B., Windley, D., Payne, B.\*, & James, J. (2022, Nov). *Supporting EdD doctoral candidates: Participatory Action and Activist Research (PAAR), co-practitioner researchers, and dissertation coaches*. Symposium presentation at the annual meeting of the University Council for Educational Administration, Seattle, WA.
- Morris, C.\* (2022, Nov). *White women embodying antiracism for equity leadership in North Carolina educational settings*. Paper presentation at the graduate student summit and annual meeting of the University Council for Educational Administration, Seattle, WA.

- Militello, M., Silversmith, M.\*, Tang, W.\*, & Tredway, L. (2022, October). *Community Learning Exchange for data collection*. CPED Learning Exchange at the annual meeting of the Carnegie Project of the Education Doctorate, Pittsburgh, PA.
- Simon, K.\*, Tredway, L., & Velasco, C.\* (2022, May). *Espacio sano: Self-care for social justice leadership*. Pre-session workshop at the National Community Schools & Family Engagement Conference: Uniting for Every Child's Opportunity, Los Angeles, CA.
- Militello, M., Hodgkins, L., & Morris, C.\* (2022, March). *Re-humanizing educational organizations: Strengthening relationships through inclusion, equity, & opportunity*. Session at the National Community Schools & Family Engagement Conference: Uniting For Every Child's Opportunity, Los Angeles, CA.
- Hodgkins, L., & Morris, C\*. (2022, Dec). *Evidence-based observations: How teachers call on students in classrooms today*. Professional development for eastern North Carolina district leaders through the Southeast Education Alliance, Duplin County, NC.
- Simon, K.\*, Militello, M., Tredway, L., Hodgkins, L., & Chavis, W. (2022, Dec). *Developing equity-driven instructional leadership: A model that changes behaviors*. Presentation at the annual meeting Learning Forward Conference, Nashville, TN.
- Hodgkins, L., Militello, M., Tredway, L., & Blitz, M. (2022, April). *Developing Equity-driven Instructional Leadership: A Model that Changes Behaviors*. Paper presentation at the annual meeting of the American Educational Research Association, San Diego, CA.
- Lappé, G.\* (2022). *ELL Strategies for the science classroom*. Presentation to the STARS Science Conference.

## **Publications**

- Machado, M.\* (2023). *Family stories matter: Critical pedagogy of storytelling in elementary classrooms*. VUE (Voices in Urban Education), 51(1). DOI: <https://doi.org/10.35240/vue.26>
- Machado, M.\* (2023). *Imagination in action: A leadership story*. In G. Judson & M. Dougherty (Eds.), *Cultivating imagination in leadership* (pp. 119-122). Teachers College Press.
- Lyman, F. T., Tredway, L., & Purser, M.\* (2023). *Think-pair-share and Thinktrix: Standard bearers of student dialogue*. In R. Gillies, N. A. Davidson, & B. Millis (Eds.), *Contemporary global perspectives on cooperative learning: Applications of CL across educational contexts* (pp. 124-143). Routledge.
- Lappé, G.\* (2022, Spring). *ELL Strategies to Reach All Learners in the Science Classroom*. EARCOS Journal.
- Quadros Meis, M.\* (2022, May 18). *Engaging imagination to develop a school leadership network that includes a pedagogy of care*. *ImaginED. Centre for Imagination in Research, Culture, and Education (CIRCE)*. <https://www.educationthatinspires.ca/2022/05/18/engaging-imagination-to-develop-a-school-leadership-network-that-includes-a-pedagogy-of-care/>

- Velasco, C.\* (2022, March 6). The MeWe: Self-care as collective care. Imagining a different way for school leaders. *ImaginED. Centre for Imagination in Research, Culture, and Education (CIRCE)*. <https://www.educationthatinspires.ca/2022/03/06/the-mewe-self-care-as-collective-care-imagining-a-different-way-for-school-leaders/>
- Lappé, G.\* (2022, March). Using interactive storytelling to teach key vocabulary terms. *EduTopia*. <https://www.edutopia.org/article/using-interactive-storytelling-teach-key-vocabulary-terms/>
- Lappé, G.\* (2021, June). Using ELL strategies in the science classroom. *EduTopia*. <https://www.edutopia.org/article/using-ell-strategies-science-classroom/>
- Militello, M., Tredway, L., Rosenthal, L.\*, & Welch, J.R.\* (2021). A university as the center of change: Preparing educational activists and change leaders. *Impacting Education: Journal on Transforming Professional Practice*, 6(1), 22-32. <https://education.ecu.edu/wp-content/uploads/sites/171/2019/01/A-University-as-the-Center-of-Change-Preparing-Edu.pdf>
- Militello, M., Tredway, L., Machado, M.\*, & Bossette, J.\*\* (2021). Equity matters: Witnessing the stories of families and students. In D. S. Peterson & S. P. Carlisle (Eds.), *Improvement science: Promoting equity in schools* (pp. 51-76). Myers Education Press.
- Tredway, L., Militello, M., & Simon, K.\* (2021). Evidence-based observations: Priming the pump for equitable academic conversations. *ASCD Educational Leadership*, 78(7), 56-62.
- Militello, M., Simon, K.\*, & Tredway, L. (2021). From coach to leader to teacher, a tightly woven learning community. *Learning Professional*, 42(2), 52-55. <https://documentcloud.adobe.com/link/track?uri=urn:aaid:scds:US:5dc06216-3461-4adc-a88c-be6d5b59eeb2#pageNum=1>
- Tredway, L., Militello, M., & Simon, K.\* (2021). Making classroom observations matter. *Educational Leadership: The Empowered Principal*, (78)7, 56-62. <https://documentcloud.adobe.com/link/track?uri=urn:aaid:scds:US:9265946a-4abd-4735-af93-7f4e30396811#pageNum=1>
- Simon, K.\*, Hodgkins, L., & Argent, J. (2021). Small Chunks, Deep Learning: Micro-Credentials for Equity-Driven Instructional Leadership. In Y. Huang (Ed.), *Handbook of research on credential innovations for inclusive pathways to professions* (pp. 276-299). IGI Global.
- Militello, M., Tredway, L., Hodgkins, L., & Simon, K.\* (2021). Virtual reality classroom simulations: How school leaders improve instructional leadership. *Journal of Educational Administration*, 59(3), 286-301. <https://www.emerald.com/insight/content/doi/10.1108/JEA-10-2020-0219/full/html>
- Militello, M., Tredway, L., Killoran, T.\*, Powell, C.\*, & Halligan, K.\* (2020). A reimagined doctoral program in action: Confronting equity challenges in international schools. In J. Richardson (Ed.). *Bringing innovative practices to your school: Lessons from international schools* (pp. 164-173). New York, NY: Routledge.
- Militello, M., Tredway, L., & Paryani, P.\* (2019). Theory into practice: How participatory action research can change leadership practice and transform teaching. *The TAISI Journal*, 1(1), 1-8.